

## THEME 5 BACK TO THE PAST

### FUNCTIONS

1. Expressing wishes and regrets for past events
2. Talking about unreal past events

### LANGUAGE SKILLS and LEARNING OUTCOMES

#### Listening

**E11.5.L1.** Students will be able to identify expressions related to unreal past events in a recorded text.

**E11.5.L2.** Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.

#### Pronunciation

**E11.5.P1.** Students will be able to practice contraction of had/would.

E.g. I'd: I had/ I would

#### Speaking

**E11.5.S1.** Students will be able to talk about their regrets and wishes about past events.

**E11.5.S2.** Students will be able to ask and answer questions about unreal past events.

#### Reading

**E11.5.R1.** Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.

#### Writing

**E11.5.W1.** Students will be able to write their opinions and regrets according to #Iwish.

### SAMPLE USAGE

If I had been more hardworking during my high school years,

I could have studied at a better university.

If he hadn't been addicted to alcohol, he wouldn't have lost his family.

I wish I hadn't had an accident.

I wish you had seen Dr. Green.

I wish you hadn't moved to another city.

I wish I had helped my friend study for his exams.

### TOPICS

#### 1. WISH CLAUSES

#### 2. IF CLAUSE TYPE 3

### QUOTES

\*\*\* In the end we only regret the chances we didn't take

\*\*\* He who hesitates, regrets

\*\*\* When one door closes, another opens; but we often look so long and so regretfully upon the closed door that we do not see the one which has opened for us.

\*\*\* Regrets in life are just lessons learned. When you experience challenging times, the most important thing is to learn from the experience. That will teach you what you need to grow yourself.

\*\*\* The past cannot be changed, forgotten or erased; it can only be accepted.